

Intent, Implementation, Impact

Intent:

- For students to achieve a BTEC qualification at the highest possible level.

Objectives of the BTEC First Awards:

- To offer a high-quality vocational and applied curriculum that is broad and engaging for all learners
- Have the opportunity to apply their knowledge, skills and understanding in the context of future development
- Enable learners to enhance their English and mathematical competence in relevant, applied scenarios
- Support learners' development of transferable interpersonal skills, including working with others, problem solving, independent study and personal, learning and thinking skills
- Gain a broad understanding and knowledge of a vocational sector
- Investigate areas of specific interest
- Develop essential skills and attributes prized by employers, further education colleges and higher education institutions.
- Provides opportunities for synoptic assessment

Implementation:

- For students to achieve a BTEC qualification at the highest possible level by using Spaced Repetition to improve understanding.
- Student books, e.g. Year 10's repeated on costs.
- Completing exam unit earlier allowing for more repetition in synoptic unit.
- Sequential learning with links between units to re-enforce learning.
- Marked books with 'orange' for 'Power Words'.
- Student EHCP targets
- Attending BTEC course (Giving appropriate feedback). Allows for better, more individualised feedback to target key phrases etc.

Impact (Why):

- Students struggled to meet the higher criteria either, through lack of understanding (information sticking) or by not understanding and using the correct terminology.