

Intent, Implementation, Impact Year 7 and 8

Intent:

- To develop some basic employability skills while preparing students for the start of their BTEC qualification through focus on 'Power Words'.

To develop student's knowledge and understanding of working environments and make them aware of the skills that are needed to be effective in the workplace.

The activities will help students:

- Understand what is expected of people when they are at work
- Recognise the skills and qualities that are important in the workplace
- Identify the things you are good at that are valued by employers
- Decide what you need to work on and improve
- Think about what you are going to do next

To also develop student's writing ability and use of 'Power words' to improve the standard of their work.

Implementation:

- For students to develop their writing ability using 'Power Words' and completing a range of activities covering Bronze, Silver, Gold

Bronze	Silver	Gold
Bullets/1-2 sentences	Description. Example	Comparison. Opinion. Example

Evidence:

- Workplace experience achieved through Gatsby Benchmarks.
- Practical experience
- Marked books with 'orange' for 'Power Words'.
- More students attempting higher criteria (Merit and Distinction tasks than ever before) when beginning BTEC.
- Student books show 'Power Words' written down and repeated.
- Work linked to businesses.
- Sequential learning with links between units to re-enforce learning.

Impact (Why):

- There is a big jump for students to starting their BTEC qualification in Year 9. Students struggle to meet the higher criteria either, through lack of understanding (information sticking) or by not understanding and using the correct language.