

TEC 2 Intent, Implement and Impact 2022-23

Class Focus (across the curriculum):

- Develop the skills for learning (stop, focus, repeat, and an understanding of how memory works and retrieval practices).
- Develop a love of learning.
- Formative assessment includes:
 - Regular use of teacher questioning
 - Baseline tasks
 - Class based self and peer assessments
 - Class based teacher assessments
 - The primary purpose of assessments is to track the effectiveness of teaching and learning in order to inform future planning and identify student progress.
- Relationships with parents/carers is a strength of the TEC team and communication is regular, daily and personal to each student.

English

Intent

In English lessons, we encourage pupils to engage with language that appreciates the craft of the writer and recognises the power of language as a means of sharing values, beliefs and ideas.

We hope to foster a love of words and reading as a means of sharing ideas and enriching our experiences as both independent readers and writers.

Classroom experiences are designed to create opportunities to experience and engage with writing in English from across the literary heritage. The range of texts studied across the KS4 curriculum represent different experiences, cultures and periods of history and recognise English as a world language. This raises the cultural capital of our students and their appreciation of the influence of different contexts on the construction of meaning.

English teaching at KS3 aims to improve the progress of all readers and writers and prepare each pupil for progression through Key Stage 4.

Implement

- Support pupils to engage with reading daily, in a variety of ways.
- Identify and discuss key words throughout the week, record on white board. To further embed learning with a "Key Words" lesson on a Friday morning (as part of Thrive time) where pupils are encouraged to improve Dictionary use (variety of different dictionaries available to meet needs and abilities).
- Stretch and challenge for most able by introducing the Thesaurus.
- English writing tasks to focus on key writing formats including: diary entry, letter, news report, descriptive texts.

Impact Measure - GL assessment, formative assessment, to show progress over the year 2022/23.

Maths

Intent

In maths lessons, we aim to ensure every pupil in the class gains knowledge, understanding and confidence, and is ready to make progress.

Our focus is to create fluent, confident mathematicians with the ability to link their prior learning to their current learning as well as apply their learning to their everyday lives and experiences.

Teaching at KS4 aims to improve the progress of all learners, building the foundation in maths needed to successfully progress and prepare each pupil for maths at Key Stage 4.

Implement

- to ensure each pupil has access to the correct level of learning and appropriate support (two groups and targeted support based on BSG).
- To support pupils to engage fully with each learning activity, developing confidence with numbers.
- Enhance pupil recall of key facts / mathematical processes by building in regular retrieval practice: the skill of remembering things that the pupils have been taught and mastered previously.

Impact Measure - GL assessment, formative assessment and end of module test results, all to show progress over the year 2022/23.

Personal Development

Intent

In Personal Development lessons we are focused on the social and emotional development of pupils in line with their EHCP Targets.

Our aim is to prepare pupils with practical skills and knowledge for life, develop their social skills, and grow their understanding of emotions, their own and others.

The intent of our Personal Development curriculum is to encourage our students to become healthy, independent and responsible members of society.

We provide opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society, and to prepare them to be a global citizen now and in their future roles.

Implement

- To support individual students with appropriate activities and opportunities to develop their understanding of self and social engagement.
- To provide opportunities to enhance emerging social skills.
- To provide sensory activities, in line with needs, designed to Activate, Organise and Calm pupils.

Impact Measure of success evident in PD formative assessment tracker, positive behaviour rewards (ABC's), improved attendance, reduced Concerns and EHCP updates, recorded via PD tracker.

Humanities

Intent

In humanities lessons we encourage all pupils to explore the world by knowing their past, discovering their present, and by developing their spiritual and artistic abilities.

We ensure all pupils have access to a broad and engaging curriculum including Art, Music, History, RE and Geography.

Implement

- To plan effectively to allow cross curricular themes to support layering of learning.

- To plan with pupil interests in mind, enhancing engagement.
- In Art and Music pupils will take inspiration from the greats, master techniques and develop their ideas.
- In Geography pupils will communicate geographically, investigate places and examine patterns.
- In History pupils will understand chronology, build an overview of world history and investigate/interpret the past.
- In Religion pupils will reflect on, understand beliefs/teachings, practices and lifestyles of a wide variety of faiths.

Impact Engaged students, enjoying learning and making progress, evidenced in formative and summative assessment and recorded via Humanities assessment tracker.